MENU OF MODIFICATIONS AND ACCOMODATIONS

Provided by webinar speakers, special educators, and parents.

Program Modifications

- Modified assignments
    - Multiple choice instead of essay
    - Sentence starters
    - Shorter writing assignments (when State expectation is 5 paragraphs, for example)
- Modified assessments
    - Oral answers instead of written
    - Access to a word bank
- Breakdown assignments into smaller units with specific dates to check in with teacher
- Smaller class settings
- Standardized testing modifications developed by the state
    - Reference sheet for math
    - Directions explained to them
    - Test read aloud
    - Scribe to write answers for student
    - Monitor answer placement in test booklet
- Removed from regular education setting
    - Small group instruction
    - Specialized reading class

Accommodations

- Extended time for assignments and tests
  - 1.5 x, 2 x, etc.
- Only 1 final exam or unit assessment per day
- Reduced homework
- Use of a calculator
- Process or step-by-step cards
- Graphic organizers
- Writing templates
- Read aloud directions
- Double resource period
- Multiple or frequent breaks
- Reduce distractions to student
- Seating preference
- Access to class notes
  - Teacher copy
  - Student copy

Organizational Support

- Daily planner to write homework assignments
  - Teacher has to check that assignments are written correctly
- Monthly calendar for long term assignments
  - Teacher has to sign off on breaking down assignment
- Binder set up in a way that helps child organize
- Verbally prompt for homework to be turned in
- Additional copies of books for home and school

Instructional Support

- Decrease in multiple choice questions
- Group study sessions (can this go on here?)
- Recording devices*
  o Laptop or tablet*
- Check for understanding
- Allow use of highlighters during instructions and assignments
- Livescribe for note taking assistance
- Provide alternative way for student to demonstrate learning
- Have child's attention before giving instruction
- Use "show, tell, show again" teaching approach
- Use simplest, age-appropriate language

Physical/Environmental Support

- Key for locker
- Color-coding system around school
- Adult support getting to classes
- Extra time to move about building (between classes)
- Change for gym in separate setting

Outside Services and Support

- Tutoring
- Planning for long-term assignments
  o Dry erase wall calendar in room for long term assignments
  o Set daily goals
- Strong test study habits = repetition
  o Read notes out loud
  o Re-write notes